

## **TULLOW COMMUNITY SCHOOL**



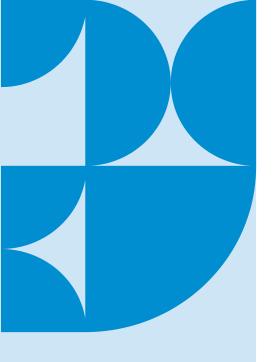
## Academic Mentoring Programme

# What is the student academic mentoring programme?

At the beginning of the academic year each 6<sup>th</sup> year student who wishes to take part will be assigned a member of staff as their academic mentor for the duration of their final year. Our student teacher academic mentoring programme aims to help our 6<sup>th</sup> year students navigate their final year in second level school and prepare them adequately for their exams in June 2024.

#### What does this programme hope to achieve?

The focus of the programme is for each student to evaluate their own learning and take his/her own responsibility for changes that may need to be made in their school and home life that will help to improve their academic performance. We hope with this programme that each and every 6<sup>th</sup> year student at Tullow Community School is given every opportunity to reach their own academic potential.



# If a student signs up to the programme, what can they expect?

The students who choose to take part will be assigned to a staff member. They will each receive a booklet which they must bring with them to each meeting. There will be five scheduled meetings throughout the year. During these meetings students will discuss their most recent in-house exams, study plans, personal goal setting, career discussion CAO/PLC/FET and apprenticeships. Topics covered will really depend on the individual students' interests.

There will also be a pastoral element to each meeting. Topics like exam stress, anxiety, exercise, personal organisation can all be discussed if the mentor or the student feels its required.

#### What can parents/guardians do to help?

We would like for all parents to discuss the academic mentoring programme with their son/daughter before we announce the programme at an upcoming 6th year assembly. Some students will be more than willing to take part in such an initiative, but we know that others will need some encouragement to put themselves forward. We would ask that parents/guardians work with us in encouraging as many students as possible to take part.

